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*Unit 2 : Properties of Functions - Lesson 3*

## Inverse Functions

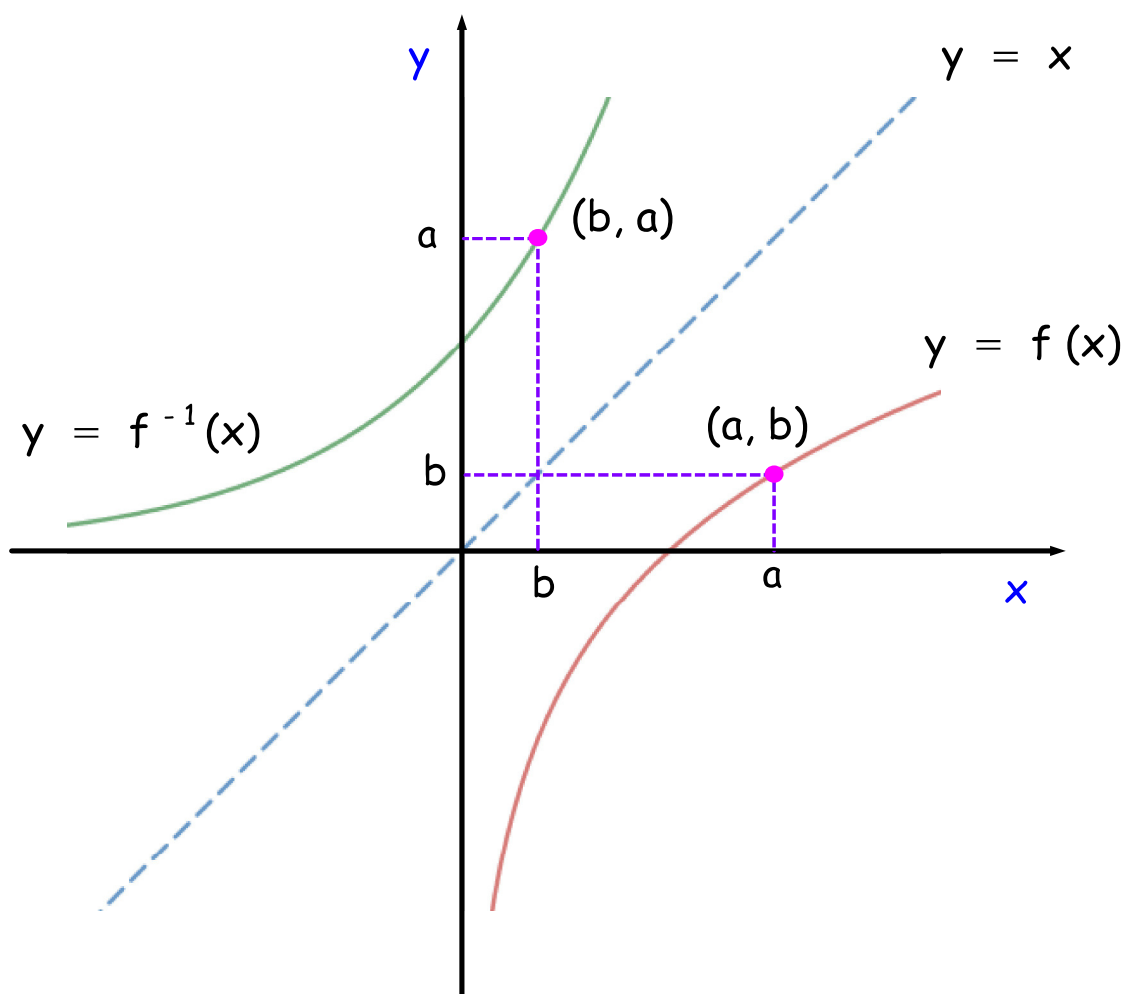
### LI

- Know the graphs of  $y = \sin^{-1}x$ ,  $y = \cos^{-1}x$  and  $y = \tan^{-1}x$ .
- Find domains and ranges of functions and their inverses.
- Sketch the inverse graph of a function.

### SC

- Sketch graphs.
- Find inverse functions.

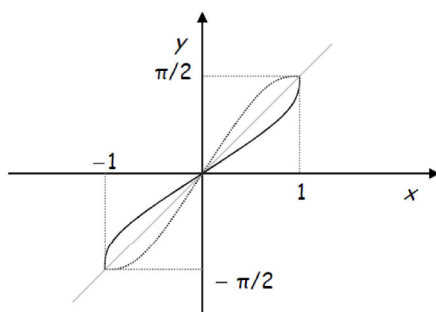
## Graphical Interpretation of the Inverse



To sketch the graph of the inverse of a function,  
reflect the graph in the line  $y = x$

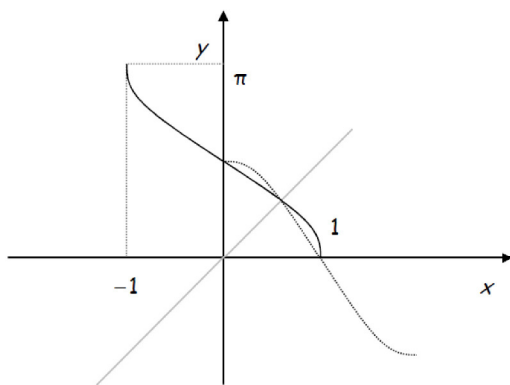
If  $f(a) = b$ , then  $f^{-1}(b) = a$  and vice versa

## Inverse Trig. Functions

Inverse Sine (aka arcsine)

$$\text{dom}(\sin^{-1} x) = [-1, 1]$$

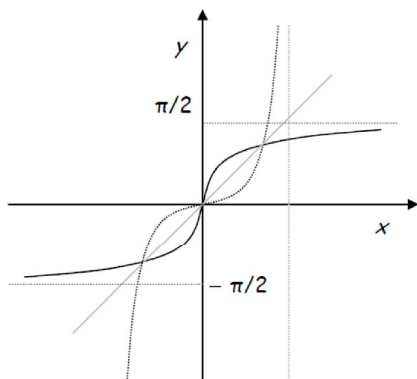
$$\text{ran}(\sin^{-1} x) = \left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$$

Inverse Cosine (aka arccosine)

$$\text{dom}(\cos^{-1} x) = [-1, 1]$$

$$\text{ran}(\cos^{-1} x) = [0, \pi]$$

These 2 graphs do **not repeat** and do **not extend**

Inverse Tangent (aka arctangent)

$$\text{dom}(\tan^{-1} x) = \mathbb{R}$$

$$\text{ran}(\tan^{-1} x) = \left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$$

This graph does **not repeat** but **does extend infinitely far** in both x - directions

Example 1

If  $f(x) = 9x^2 + 1$ , find the inverse function and state the largest suitable domain and range of  $f$  for  $f^{-1}$  to exist.

$$y = 9x^2 + 1$$

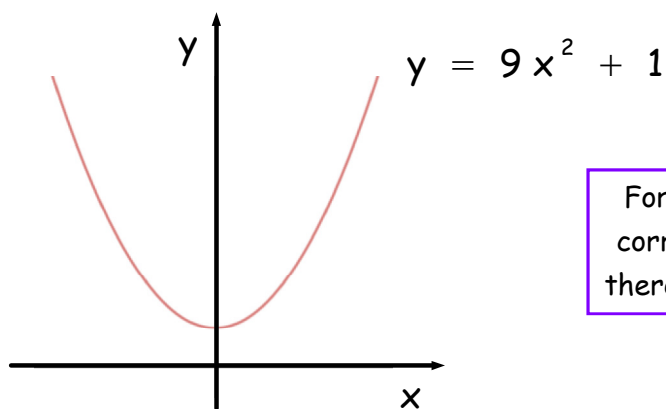
$$\therefore x = 9y^2 + 1$$

$$\Rightarrow 9y^2 = x - 1$$

$$\Rightarrow y^2 = \frac{x - 1}{9}$$

$$\Rightarrow y = \pm \frac{\sqrt{x - 1}}{3}$$

There are thus two options for a choice of inverse; either can be chosen. Traditionally, the positive root is chosen.



For  $x \geq 0$ , there is a 1 - 1 correspondence; for  $x \leq 0$ , there is a 1 - 1 correspondence

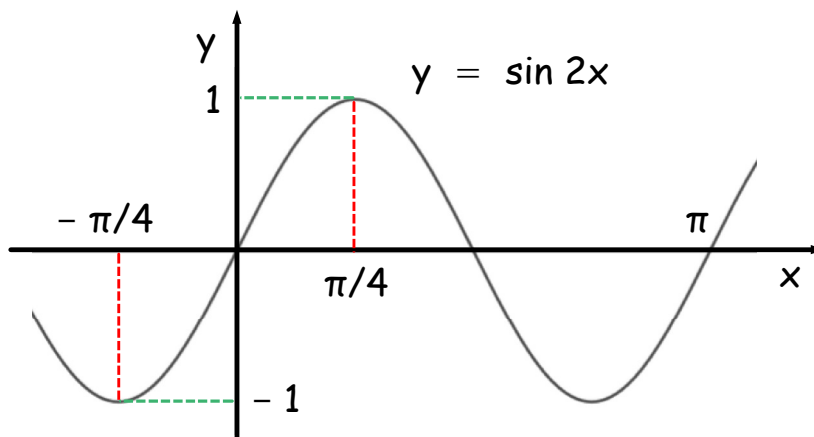
$$\therefore f^{-1}(x) = \frac{\sqrt{x - 1}}{3}$$

The domain of  $f^{-1}$  is  $x \geq 1$  and the range is  $y \geq 0$ .  
Thus,

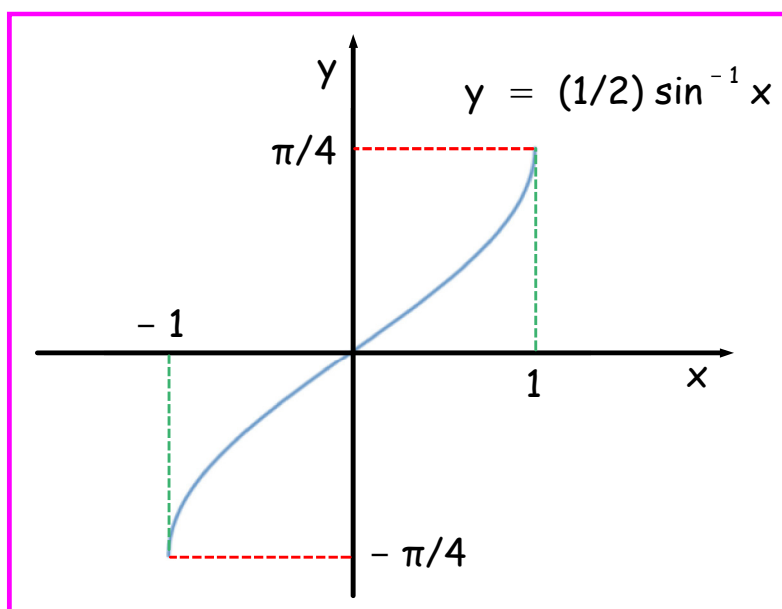
$$\text{dom } f : x \geq 0; \text{ran } f : y \geq 1$$

Example 2

Sketch the graph of the inverse of  $f(x) = \sin 2x$ , stating a suitable domain and range for the original function for the inverse to exist.



A suitable inverse will thus exist for  $-\pi/4 \leq x \leq \pi/4$  (with corresponding range  $-1 \leq y \leq 1$ ).



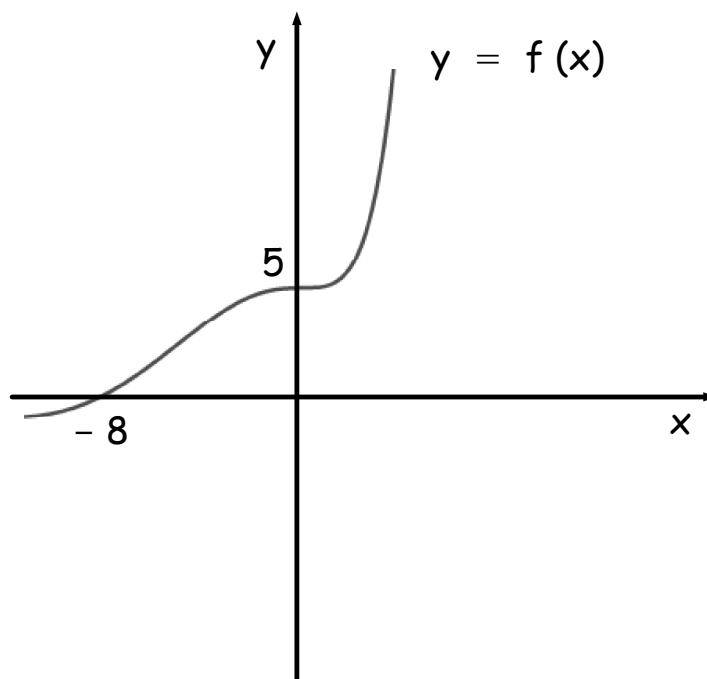
$$\begin{aligned} y &= \sin 2x \\ \therefore x &= \sin 2y \\ \Rightarrow 2y &= \sin^{-1} x \\ \Rightarrow y &= (1/2) \sin^{-1} x \end{aligned}$$

$$\text{dom } f : -\pi/4 \leq x \leq \pi/4; \text{ran } f : -1 \leq y \leq 1$$

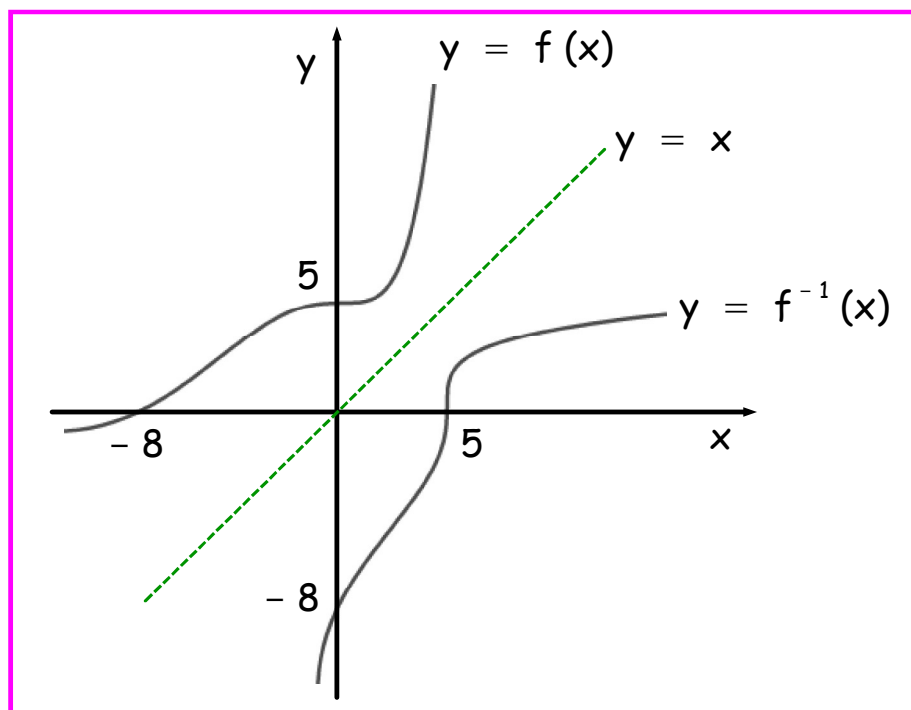
$$\text{dom } f^{-1} : -1 \leq x \leq 1; \text{ran } f^{-1} : -\pi/4 \leq y \leq \pi/4$$

Example 3

Sketch the graph of the inverse of the function  $y = f(x)$ , part of whose graph is shown below :



The inverse graph is obtained by reflecting the above graph in the line  $y = x$  :



## AH Maths - MiA (2<sup>nd</sup> Edn.)

- pg. 67 Ex. 5.3 Q 2 a - d, 3.
- pg. 68-9 Ex. 5.4 Q 4 (ii) a - c.

**Ex. 5.3**

- 2** With suitable restrictions on the domain and range, each of these functions has an inverse. Find the inverse and state the largest suitable domain and range for the function.

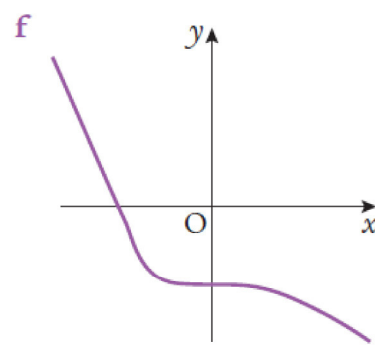
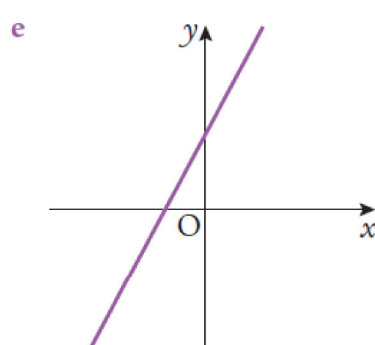
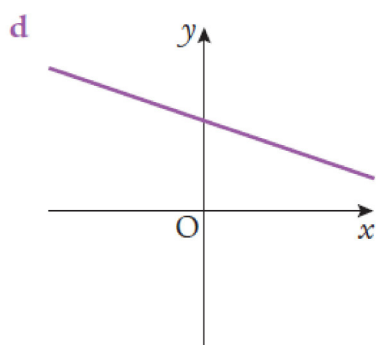
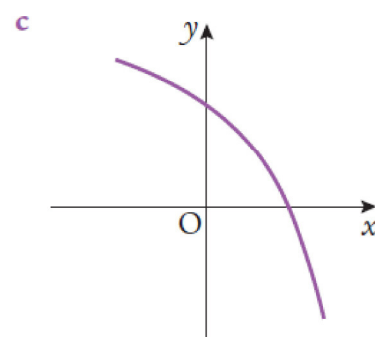
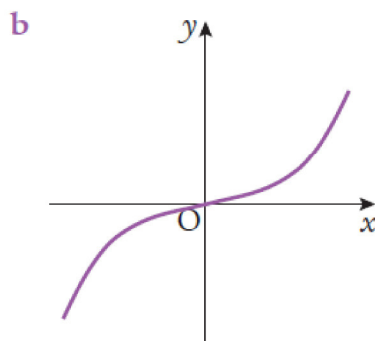
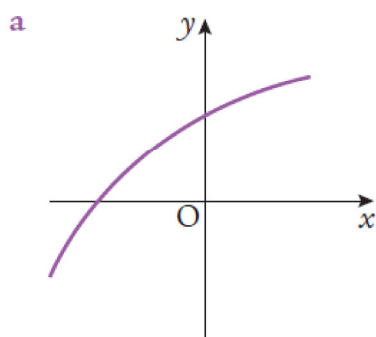
**a**  $f(x) = x^2$

**b**  $f(x) = x^2 - 4$

**c**  $f(x) = (x + 1)^2$

**d**  $f(x) = (2x - 1)^2 - 1$

- 3** Each of these is the graph of a function. Sketch the graph of its inverse.





**Ex. 5.4**

**4** Each of these functions is defined so that an inverse exists.

**ii** Use it to help you sketch the inverse function

**a**  $f(x) = \sin 3x$

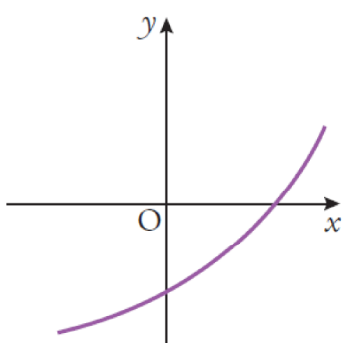
**b**  $f(x) = 3 \sin x$

**c**  $f(x) = 3 + \sin x$

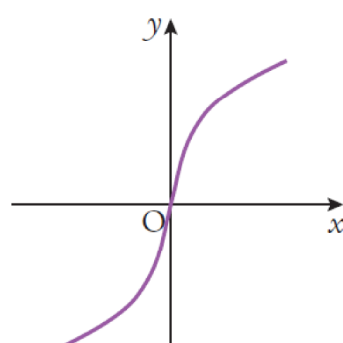
## Answers to AH Maths (MiA), pg. 67, Ex. 5.3

- 2 a  $\sqrt{x}$ ; Domain  $x \geq 0$ ; Range  $y \geq 0$   
b  $\sqrt{x+4}$ ; Domain  $x \geq 0$ ; Range  $y \geq -4$   
c  $\sqrt{x} - 1$ ; Domain  $x \geq -1$ ; Range  $y \geq 0$   
d  $\frac{1}{2}(\sqrt{x+1} + 1)$ ; Domain  $x \geq \frac{1}{2}$ ; Range  $y \geq -1$

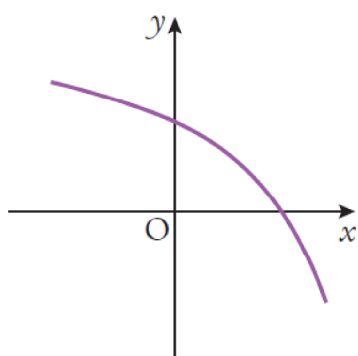
3 a



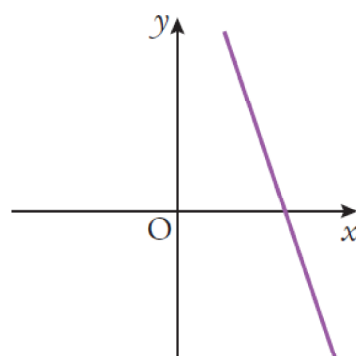
b



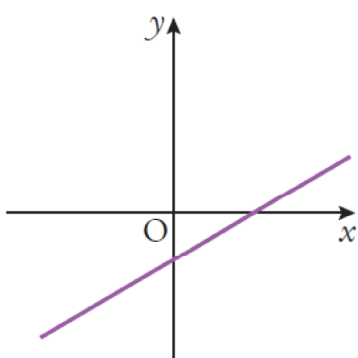
c



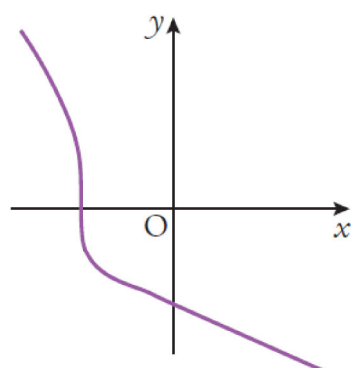
d



e

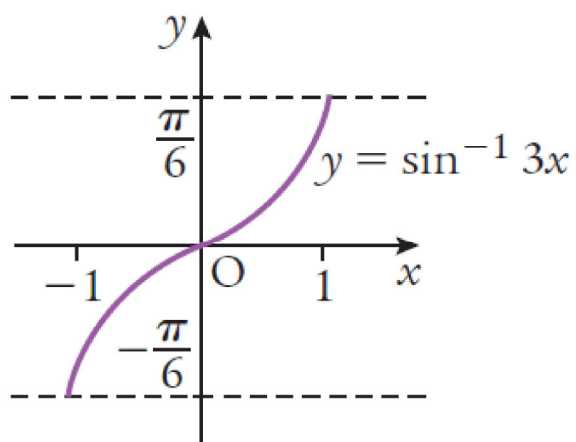


f

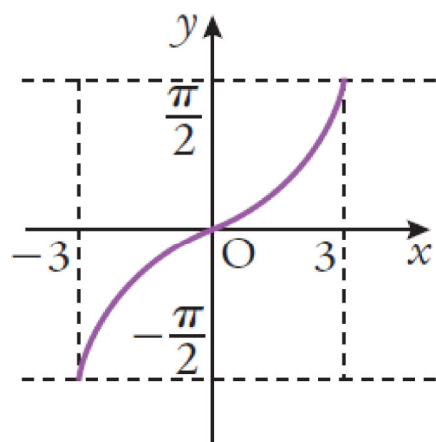


## Answers to AH Maths (MiA), pg. 68-9, Ex. 5.4

4 a



b



c

